

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 Is
 - 2 you
 - 3 you
 - 4 she
 - 5 It
 - 6 aren't / 're not
 - 7 aren't / 're not
 - 8 'm

- 2**
- 1 My
 - 2 Their
 - 3 his
 - 4 Our
 - 5 your
 - 6 Its

- 3**
- 1 a
 - 2 b
 - 3 b
 - 4 a
 - 5 a
 - 6 a

VOCABULARY

- 4**
- 1 zero
 - 2 Sunday
 - 3 one hundred
 - 4 eight
 - 5 Tuesday
 - 6 forty

- 5**
- 1 Mexican
 - 2 Italy
 - 3 Nigeria
 - 4 Turkish
 - 5 French
 - 6 Japan

- 6**
- 1 Work
 - 2 turn
 - 3 Listen
 - 4 open
 - 5 stop
 - 6 Do
 - 7 spell
 - 8 Answer

PRONUNCIATION

- 7 1 name
2 bike
3 you
4 egg
5 this

- 8 1 1
2 2
3 2
4 2
5 1

Reading and Writing

READING

- 1 1 A
2 A
3 B
4 C
5 B
6 B
7 A
8 B

- 2 1 29
2 French
3 Columbia University
4 America, Africa, Asia and Europe
5 Lina
6 The Italian teacher
7 Spain

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1**
- 1 B
 - 2 B
 - 3 C
 - 4 A
 - 5 A

- 2**
- 1 B
 - 2 A
 - 3 B
 - 4 A
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)